

# System 44 Daily Lesson Plan

<b>Instructor:</b> Shannon Bjorneby	<b>Date:</b> 3/24/21 and 3/25/21	<b>Period:</b> 3rd
<b>Upper Elementary:</b> Module 4: S44 Research Project Day 1 (pp.96-97)		

## Standards

### Common Core State Standards

- Grade 3:** W.3.2b, SL.3.4
- Grade 4:** W.4.2b, W.4.2d, SL.4.1c, SL.4.4, SL.4.5
- Grade 5:** W.5.2b, W.5.2d, SL.5.1c, SL.5.4, SL.5.5
- Grade 6:** W.6.2b, W.6.2d, SL.6.1c, SL.6.4, SL.6.5

## Objectives

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| <b>Content Goals:</b> <ul style="list-style-type: none"><li>Analyze and discuss the features of a model presentation.</li><li>Organize and prepare a presentation plan that conveys information clearly.</li><li>Use precise language and concrete details to develop the topic.</li></ul> | <b>Language Goals:</b> <ul style="list-style-type: none"><li>Articulate similarities and differences between Maya and Egyptian civilizations.</li><li>Present information in a coherent manner using appropriate pace.</li><li>Provide peer feedback in a collaborative discussion.</li></ul> |
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**Notes**  
LT: I am learning to plan a slide show about ancient civilizations.  
SC: Synthesize multiple texts- gather text evidence-main idea and details

## Whole-Group Instruction (20 minutes)

During Whole-Group Introduction, have students tell about the importance of including visuals in a presentation.

- How might visuals enhance your presentation? Visuals might enhance my presentation by \_\_\_\_.

Share responses with **RED Routine 5: Idea Wave**.

**Notes**

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Small-Group Instruction (25 minutes)	
Group 1	Group 2
<b>Gather Information</b> <ul style="list-style-type: none"><li>Analyze the model (<b>SAM Keyword:</b> Model M4) of a presentation.</li><li>Have students take notes on ideas about the Maya and Egyptians on <b>page 96</b>.</li></ul> <b>Compare Cultures</b> <ul style="list-style-type: none"><li>Have students discuss and take notes about the ways that the Maya and Egyptians were similar and different.</li></ul> <b>Create Your Presentation Plan</b> <ul style="list-style-type: none"><li>Guide students to plan content for their presentation slides <b>page 97</b> in a way that conveys information clearly.</li></ul>	
<b>Notes</b>	
Small Group Rotations (25 Minutes)	
Instructional Software	
Monitor students as they work independently on leveled software.	
<b>Notes</b>	

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Standard Details - Common Core State Standards	
S44NG aligns to provide a necessary bridge toward Common Core standards.	
<b>Grade 6</b>	
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>Grade 5</b>	
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
SL.5	Speaking and Listening
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5	Speaking and Listening
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
<b>Grade 4</b>	
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.4.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.
SL.4	Speaking and Listening
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.4	Speaking and Listening
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
<b>Grade 3</b>	
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
W.3.2b	Develop the topic with facts, definitions, and details.
SL.3	Speaking and Listening
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

# System 44 Daily Lesson Plan

Standard Details - Common Core State Standards	
<i>S44NG</i> aligns to provide a necessary bridge toward Common Core standards.	
Grade 6	
W.6.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.1c	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
SL.6	Speaking and Listening
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6	Speaking and Listening
SL.6.5	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.